The Florida Museum of Natural History research building at Dickinson Hall exhibits posters of student research guided by a Florida Museum mentor. The poster exhibits also include specimens, artifacts, and research tools from the Florida Museum collections. The exhibits are displayed temporarily in the Dickinson Hall East Window and permanently on the Florida Museum Student Research website at http://www.flmnh.ufl.edu/research/students/exhibits/overview/. Preference is given to students of the University of Florida, but students from other institutions who are working with Florida Museum researchers are welcome to apply. Exhibits are also evaluated annually and an award is given to the best exhibit, as judged by the University Teaching Committee. The criteria used for evaluating the exhibits are listed below.

Submission Process:
- Inquiries and proposal submissions must be made to the Chair or exhibit coordinator of the University Teaching Committee of the Florida Museum of Natural History (see below).
- An e-mail/letter of support from a Florida Museum mentor must accompany proposals.
- Submissions are accepted at any time. Current rotation is two sets of exhibits per year, with exhibits changed out in early Spring and early Fall semesters.
- Themed exhibits are encouraged as are exhibits by multiple student researchers.
- All students must also submit the following information for inclusion on the museum's student research exhibit webpage: A PDF of the poster; Poster title; Student author(s), their degree candidacy and their home department; Name and position on graduate committee of all FLMNH mentors; Poster abstract. See http://www.flmnh.ufl.edu/research/students/exhibits/overview/ for examples.

Exhibit Specifications
- Poster exhibits may include materials from the Florida Museum collections. Display space for exhibit objects is approximately 60 inches wide by 90 inches high.
- Exhibit items must be approved by the Florida Museum mentor and associated program/range curator and collection managers as suitable for the humidity/UV conditions of the East Window.

Criteria for judging the Best Student Research Exhibit at the FLMNH
- Research quality and significance: How extensive, thorough, important, novel etc. is the study?
- Broader impacts: what is the broader significance of the study beyond the scientific question investigated?
- Poster visual appeal: how well-, clearly- and attractively-presented is the research in the poster format?
- Supporting material: how interesting, valuable, informative is the supporting material provided in the exhibit?

Contacts:
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